***White Oak Public School***

***ARP ESSER III Plan***

**Part 1: Strategies for Prevention and Mitigation of COVID**

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

 *White Oak has avoided many issues that larger districts have faced during this challenging time. The small staff size and small classroom numbers have enabled us for the most part to continue with in-person, non-disrupted education with the implementation of our prevention and mitigation strategies.*

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| ESSER III Project | Strategy/Item for Prevention & Mitigation |
| Prevention and Mitigation efforts are continuing with expenses paid by a combination of previous ESSER Grants, local funds, and the Cherokee Nation | Hand Sanitizer, Face Coverings, Water Bottle Filler (replacing water fountain) and Social Distancing |
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**Part 2: Strategies for Addressing Learning Loss**

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

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| ESSER III Project | Strategy for Addressing Learning Loss |
| Summer School | Available to all students |
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* Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time
* Planned projects using ARP ESSER III funds to address lost instructional time due to COVID = ----% of the ARP ESSER III Allocation

Summer School will be available to all students. The total amount of funds budgeted for summer school is 43,352 which satisfies the 20% requirement.

***White Oak Public School***

***ARP ESSER III Plan***

**Part 3: Other ARP ESSER III Expenditures**

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

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| Expenditure | Allowable Use |
| Certified Staff Salary | Maintaining current staff numbers in conjunction with small class sizes that allow for social distancing |
| I-Pad, Chromebooks, and Desktop Computers | Home instruction with all students having a device issued to them. |
| Internet and Web-Based Curriculum | Renaissance Learning and Seesaw |

**Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed**

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

*White Oak Public School as significant numbers of students from low-income families and of Native American descent. Current numbers of students with disabilities are relatively low. The district at this time does not have any students in the following categories: children experiencing homelessness, children in foster care, English Learners and migratory students.*

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| **Subgroup** | **Academic** **Needs** | **Social** **Needs** | **Emotional Needs** | **Mental Health Needs** |
| **Low-Income Families** | Devices for Learning Support for Unfinished Learning | Food Security |  Additional outside counseling agencies | Professional support through agencies and Cherokee Tribe |
| **Children with Disabilities** | Devices for Learning Support for Unfinished Learning | Food Security | Additional outside counseling agencies | Professional support through agencies and Cherokee Tribe |
| **Native Americans** | Devices for Learning Support for Unfinished Learning | Food SecurityCherokee WIC Summer Benefit | Additional outside counseling agencies | Professional support through agencies and Cherokee Tribe |
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